

PARENT QUESTIONNAIRE
Cornerstone Montessori Children's House
P.O. Box 580
North Plains, Oregon 97133
503-647-7402

Child's Name:

Birthdate:

How did you hear about the school?

What are your expectations about a Montessori classroom?

Do you have specific academic or social goals in mind for your child over the next year?
How do you see Montessori fitting into those goals?

Montessori is designed as a three-year program. The work the child does in the first two years (ages 3 and 4) is a preparation for the "explosion into learning" that occurs at about age five. This is the period when all the information absorbed by the child during the previous years suddenly fits together. The child usually begins reading, writing, doing math, and showing other spurts of intellectual growth. The kindergarten year also provides your child with the opportunity to take a leadership role in the classroom. This is a very exciting time for the five-year-old. Do you know how long you plan on keeping your child in this school?

Please tell us a little about your child.

Describe your child's daily routine.

What kinds of activities does your child enjoy when playing alone at home?

What are some of the activities you enjoy doing together?

What are your child's TV/video viewing habits? Which programs does he/she watch? How many hours are spent watching TV or videos in a typical week?

What kinds of self-care activities (i.e. eating, pouring own beverage, dressing, bathroom use, washing, cleaning up) is your child able to do for him/herself?

Has your child been away from you before? (Babysitters, visiting friends, daycare, experience in play groups, or other preschools for example) Does your child have difficulty separating from you? If so, what steps might we take to help prepare your child for a gentle and non-traumatic beginning at school?

What form of discipline is your child used to?

Parents often ask how they can get involved at their child's school. This is not a requirement, but there are a number of volunteer opportunities for school parents. For instance, helping with an occasional material making project at home, like cutting paper or fabric- even sewing- can be very helpful. It would also be a tremendous asset to have parents coming in to listen to readers. Parents willing to share or demonstrate special skills or hobbies would also be welcomed. Do you have any special skills or hobbies you would be willing to share with the children? Please describe the level of volunteer participation with which you feel comfortable.